



Technical, Education, Vocational and  
Entrepreneurship Training Authority (TEVETA)

**ART AND ENGLISH TEACHERS DIPLOMA (AETD)  
(YEAR 2)**

**CRAFTS**

**Record of Practical Assessment**

Learner`s name:\_\_\_\_\_

Learner`s NRC no.:\_\_\_\_\_

Learner`s TEVETA No.:\_\_\_\_\_

Institution Name:\_\_\_\_\_

Institution TVA No.:\_\_\_\_\_

Assessment Period:\_\_\_\_\_

## PREFACE

The Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) is an institution created under the Technical Education, Vocational and Entrepreneurship Training Act Number 13 of 1998, as amended by the Technical Education, Vocational and Entrepreneurship Training (Amendment) Act Number 11 of 2005.

The Act among other things provides that TEVETA shall:

- (a) regulate and conduct national examinations and assessments relating to technical education, vocational and entrepreneurship training;
- (b) charge and collect fees in respect of examinations, assessments and other services provided by the Authority;
- (c) award certificates to persons who succeed in examinations and assessments undertaken under this Act
- (d) do all such things connected with or incidental to the functions of the Authority under this Act.

Through this mandate, the Assessment and Qualifications Division of TEVETA has developed Practical Assessment Tool Kits to enable learners achieve the competences that are congruent with the demand of the workplace tasks. These tool kits in part are also intended to ensure that similar conditions under which all students in TEVET are assessed and examined apply wherever the course is undertaken in Zambia.

The Trainers shall work with the Learners to collect evidence of competence, using the benchmarks provided by the unit standards. During the year, the Learners shall be required to undertake a series of practical assessment tasks. It is the sum of all these assessments tasks that deems a Learner to be competent (or not).

This approach to assessment is not a one-off event but one that gives learners many opportunities to demonstrate skill and allow for the capturing and recording of these demonstrations.

For the Learner to be deemed competent, they must demonstrate competency in every aspect of the practical tasks being undertaken. It must however be understood by the Trainer that Competency does not mean expert. It means that the candidate has attained sufficient skill and knowledge to perform the activity or service to a degree and quality that is acceptable to the industry and the customer in a time within which a competent person at the level could reasonably be expected to perform the task.

While this will be undertaken at institutional level, it is therefore envisaged that the Assessment principles of VALIDITY, RELIABILITY, FAIRENESS and FLEXIBILITY shall at all times be adhered to.

## Pre-Assessment

Assessment process explained to the Trainee (✓ if Yes).	<input type="checkbox"/>
Any appeal relating to the outcome of the assessment or the way in which the assessment was conducted shall be made through the TEVETA <u>fair treatment policy</u> as explained to the Trainee (✓ if Yes).	<input type="checkbox"/>

<b>Learner/Trainee</b>  Learner/Trainee name: (Print)  Learner/Trainee comments:	<b>Assessor/Examiner</b>  Assessor/Examiner name: (Print)  Assessor/Examiner comments:
I fully understand the assessment and appeals process.	Theory assessment sighted and checked as satisfactory. <input type="checkbox"/>
Signature:  Date:	Signature:  Date:

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## TASK 1: SAFETY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
1.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Observe safety requirements in the workshop. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Correct Handling of sharp edged tools <input type="checkbox"/> Storing the tools/materials correctly <input type="checkbox"/> Using correct tools for various tasks <input type="checkbox"/> Cleaning tools, materials, hands and environment after work <input type="checkbox"/> Switching on and off the power tools correctly <input type="checkbox"/> Operating powered machines as instructed <input type="checkbox"/> Storing machines appropriately <input type="checkbox"/> Correct protective dressing						

**Examiner`s comments:**

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Examiner Name/Sign:

Learner`s Name/sign:

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## Task 2: IDENTIFY AND USING WORKSHOP TOOLS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
2.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Identify and use workshop tools. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Marking tools <input type="checkbox"/> Drawing instruments <input type="checkbox"/> Cutting tools <input type="checkbox"/> Tacking tools <input type="checkbox"/> Measuring tools <input type="checkbox"/> Fastening tools <input type="checkbox"/> Power driven tools						

**Examiner`s comments:**

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### Task 3: MAKING WOODEN TOYS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
3.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make wooden toys: This can include.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing wood <input type="checkbox"/> Measuring wood <input type="checkbox"/> Cutting the pieces <input type="checkbox"/> Joining the pieces						

Examiner`s comments:

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#### Task 4: MAKING WIRE TOYS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
4.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	<b>Make wire toys: This can include.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing wires <input type="checkbox"/> Measuring and Cutting wires <input type="checkbox"/> Shaping wires <input type="checkbox"/> Joining the wires						

Examiner`s comments:

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## Task 5: BEAD ORNAMENTS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
5.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create bead ornaments. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Selecting beads according to size and colour <input type="checkbox"/> Preparing the threads <input type="checkbox"/> Putting the beads together using the stringing, stitching or weaving method						

Examiner`s comments:

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## Task 6: PAPER MACHE ORNAMENTS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
6.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create paper mache ornaments. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing paper mache <input type="checkbox"/> Modelling the ornaments <input type="checkbox"/> Drying the ornaments <input type="checkbox"/> Sandpapering the ornaments <input type="checkbox"/> Decorating by painting and varnishing						

**Examiner`s comments:**

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## TASK 7: BONE ORNAMENTS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
7.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create bone ornaments. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing the bones by soaking <input type="checkbox"/> Cutting and shaping <input type="checkbox"/> Filing and sanding <input type="checkbox"/> Decorating by incising or painting						

### Examiner`s comments:

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## TASK 8: METAL EMBOSSING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
8.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	<b>Create metal artefacts by using the embossing technique. This could include:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing embossing tools <input type="checkbox"/> Cutting the metal plate to size <input type="checkbox"/> Heating the metal on fire <input type="checkbox"/> Beating and shaping the metal on a soft surface <input type="checkbox"/> Decorating by painting and varnishing						

**Examiner`s comments:**

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## TASK 9: MAKING LEATHER ARTEFACTS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
9.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create leather artefacts. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing the tools <input type="checkbox"/> Cutting leather to design <input type="checkbox"/> Joining leather using glue or thong method <input type="checkbox"/> Decorating by stippling, embossing or stamping						

### Examiner`s comments:

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## TASK 10: MAT WEAVING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
10.0	During observation of work activities, the candidate demonstrated that they can.	1	2	3	1	2	3
	Create a mat by weaving. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing the tools <input type="checkbox"/> Collecting materials <input type="checkbox"/> Cutting materials to thin strips <input type="checkbox"/> Weaving the strips into a mat						

**Examiner`s comments:**

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## TASK 11: BASKET WEAVING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
11.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make a basket by using the weaving technique. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing the tools <input type="checkbox"/> Collecting materials <input type="checkbox"/> Cutting materials to thin strips <input type="checkbox"/> Weaving the strips into a basket						

**Examiner`s comments:**

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## TASK12: TAPESTRY WEAVING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
12.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make a tapestry by using the loom weaving technique. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Designing <input type="checkbox"/> Preparing the yarn <input type="checkbox"/> Preparing the loom <input type="checkbox"/> Weaving warp and weft using the loom						

**Examiner`s comments:**

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### TASK 13: MACRAME

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
15.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a wall hanging using macramé method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing the threads <input type="checkbox"/> Deciding on the knots to use <input type="checkbox"/> Knotting the threads						

**Examiner`s comments:**

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### TASK 14: FOUND OBJECTS (MASK MAKING)

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
16.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a mask using found objects. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Collecting found objects <input type="checkbox"/> Designing the mask <input type="checkbox"/> Assembling found objects into a mask <input type="checkbox"/> Decorating the mask						

**Examiner`s comments:**

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## TASK 15: TIE AND DYE

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
15.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Decor ate a cloth using tie and dye. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Fold the cloth and tie it firmly <input type="checkbox"/> Prepare the dyes and add fixative <input type="checkbox"/> Apply the dyes to the cloth <input type="checkbox"/> Rinse the extra dyes and dry the fabric <input type="checkbox"/> Untie the cloth and wash it <input type="checkbox"/> Dry the cloth and iron it						

**Examiner`s comments:**

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## TASK 16: BATIK

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
16.0	During observation of work activities, the candidate demonstrated that they can.	1	2	3	1	2	3
	Decor ate a cloth using batik. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Washing cloth to remove starch <input type="checkbox"/> Ironing the fabric <input type="checkbox"/> Stretching the fabric on the frame <input type="checkbox"/> Drawing the design on the fabric. <input type="checkbox"/> Applying wax on the design <input type="checkbox"/> Dying the cloth <input type="checkbox"/> Drying the cloth <input type="checkbox"/> Removing the wax						

### Examiner`s comments:

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## TASK 17: DECOUPAGE

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
17.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a mask using found objects. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a zinc or copper plate to specifications <input type="checkbox"/> Sprinkling certain areas of the plate with resin <input type="checkbox"/> Heating to make the resin adhere to the plate surface <input type="checkbox"/> Immersing the plate in a mild acid <input type="checkbox"/> Washing the acid away with soap <input type="checkbox"/> Applying inks and printing through the press						

**Examiner`s comments:**

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## TASK 18: COLLAGE

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
18.0	During observation of work activities, the candidate demonstrated that they can.	1	2	3	1	2	3
	Create a collage. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Collecting materials <input type="checkbox"/> Preparing the surface <input type="checkbox"/> Making a design on the surface. <input type="checkbox"/> Sticking materials the surface						

### Examiner`s comments:

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## TASK 19: MONTAGE

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
19.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a montage. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Collecting 2D material images <input type="checkbox"/> Preparing the surface <input type="checkbox"/> Making a design on the surface <input type="checkbox"/> Sticking 2D material images						

### Examiner's comments:

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## TASK 20: MOSAIC

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
20.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a mosaic. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Drawing the design <input type="checkbox"/> Preparing small same sized materials <input type="checkbox"/> Applying glue to the design <input type="checkbox"/> Picking and sticking the small same sized materials						

**Examiner`s comments:**

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## TASK 21: MODEL MAKING (ARCHITECTURE)

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
21.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create an architectural model. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Creating the design <input type="checkbox"/> Preparing materials <input type="checkbox"/> Assembling the materials <input type="checkbox"/> Decorating the model						

**Examiner`s comments:**

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## TASK 22: PAPER CRAFT (STRIP PAPER METHOD)

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
22.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a paper craft. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing the materials <input type="checkbox"/> Applying oil on the mould <input type="checkbox"/> Pasting the strips on the mould <input type="checkbox"/> Drying the artefact <input type="checkbox"/> Removing the artefact from the mould <input type="checkbox"/> Decorating the artefact by painting						

**Examiner`s comments:**

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Examiner Name/Sign:

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### TASK 23: PAPER MACHE (WITH WIRE ARMATURE)

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
23.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a papier mache craft using the armature method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing the materials <input type="checkbox"/> Creating an armature <input type="checkbox"/> Pasting pulp on the armature <input type="checkbox"/> Drying the artefact <input type="checkbox"/> Decorating the artefact by painting						

**Examiner`s comments:**

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Examiner Name/Sign:

Learner`s Name/sign:

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## TASK 24: STITCHERY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
24.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create stitchery. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing stitchery materials <input type="checkbox"/> Cutting the materials according to design <input type="checkbox"/> Sewing the materials together						

**Examiner`s comments:**

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Examiner Name/Sign:

Learner`s Name/sign:

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## TASK 25: EMBROIDERY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
25.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	<b>Create stitchery. This could include:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing embroidery materials <input type="checkbox"/> Sewing the materials together <input type="checkbox"/> Decorating the sewn materials with embroidery						

**Examiner`s comments:**

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Signed:

Examiner Name/Sign:

Learner`s Name/sign:

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Date:

Date:

## TASK 26: QUILTING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
26.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a quilt. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing a design <input type="checkbox"/> Preparing quilting materials <input type="checkbox"/> Sewing the small designed pieces together <input type="checkbox"/> Completing the design by hemming						

**Examiner`s comments:**

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Signed:

Examiner Name/Sign:

Learner`s Name/sign:

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Date:

Date:

## FINAL PRACTICAL ASSESSMENT SUMMARY

	Satisfactory	Not Satisfactory
1. <b>SAFETY</b>	<input type="checkbox"/>	<input type="checkbox"/>
2. <b>IDENTIFY AND USING WORKSHOP TOOLS</b>	<input type="checkbox"/>	<input type="checkbox"/>
3. <b>IDENTIFYING STUDIO MATERIALS (SURFACES)</b>	<input type="checkbox"/>	<input type="checkbox"/>
4. <b>MAKING WIRE TOYS</b>	<input type="checkbox"/>	<input type="checkbox"/>
5. <b>BEAD ORNAMENTS</b>	<input type="checkbox"/>	<input type="checkbox"/>
6. <b>PAPER MACHE ORNAMENTS</b>	<input type="checkbox"/>	<input type="checkbox"/>
7. <b>BONE ORNAMANTS</b>	<input type="checkbox"/>	<input type="checkbox"/>
8. <b>METAL EMBOSSING</b>	<input type="checkbox"/>	<input type="checkbox"/>
9. <b>MAKING LEATHER ARTEFACTS</b>	<input type="checkbox"/>	<input type="checkbox"/>
10. <b>POTATO PRINTING</b>	<input type="checkbox"/>	<input type="checkbox"/>
11. <b>BASKET WEAVING</b>	<input type="checkbox"/>	<input type="checkbox"/>
12. <b>TAPESTRY WEAVING</b>	<input type="checkbox"/>	<input type="checkbox"/>
13. <b>MACRAME</b>	<input type="checkbox"/>	<input type="checkbox"/>

14.	<b>FOUND OBJECTS (MASK MAKING)</b>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<b>TIE AND DYE</b>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<b>BATIK</b>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<b>DECOUPAGE</b>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<b>COLLAGE</b>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<b>MONTAGE</b>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<b>MOSAIC</b>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<b>MODEL MAKING (ARCHITECTURE)</b>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<b>PAPER MACHE (WITH WIRE ARMATURE)</b>	<input type="checkbox"/>	<input type="checkbox"/>
23.	<b>MARBLING</b>	<input type="checkbox"/>	<input type="checkbox"/>
24.	<b>STITCHERY</b>	<input type="checkbox"/>	<input type="checkbox"/>
25.	<b>EMBROIDERY</b>	<input type="checkbox"/>	<input type="checkbox"/>
26.	<b>QUILTING</b>	<input type="checkbox"/>	<input type="checkbox"/>

Assessor/Examiners comments:

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## ASSESSMENT OUTCOME

Competent

☐

Not Competent

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<b>Learner/Trainee</b>	<b>Assessor/Examiner</b>
Learner/Trainee name: _____ (Print)	Assessor/Examiner name: _____ (Print)
<b>Learner/Trainee comments:</b>	<b>Assessor/Examiner comments:</b>
Signature: _____  Date: _____	Signature: _____  Date: _____

## VALIDATION OF THE ASSESSMENT

NAME:.....

DATE:.....

POSITION: **PRINCIPAL/HEAD OF INSTITUTION** SIGNATURE:.....

NAME INSTITUTION:.....

STAMP:

